

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

### FIRST LANGUAGE CHINESE

0509/13

Paper 1 Reading

May/June 2017

MARK SCHEME
Maximum Mark: 50

### **Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

® IGCSE is a registered trademark.



## Cambridge IGCSE – Mark Scheme May/June 2017 PUBLISHED

## Section 1: 25 marks (20 + 5)

20 marks will be available for Reading: these will be awarded according to the detailed mark scheme below. 5 marks will be available for Accuracy (see table below).

Note: All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated. Nonetheless, the content must be clearly related to and derived from the passage. Do not penalise selective lifting of appropriate vocabulary taken from the passage, but an extended lift that does not convey understanding = 0

Question	Answer	Marks	Guidance
1(a)	对自己的手艺/工作拥有强烈的自尊心。 做到精益求精/做到最好/做到完美/做到万无一失。	2	Reject: 不厌其烦/不惜代价; Reject: 只写自尊心/自尊,而没有手艺或者工作不给分
1(b)	每周到工厂进行产品监控	1	Reject: 进行产品监控
1(c)(i)	亲自领着电机专家从日本赶到工厂(通宵达旦地)检查 请外方负责品质检测的员工到日本来复查/检查 由日方检查/复检/复查.	3	
1(c)(ii)	所花的成本巨大/生意只赔不赚; 受到外方合作工厂的抱怨; 产品受到反复检测 任务/订单得以(圆满)完成/保证了产品质量; 保证了公司的信誉。	4	Reject: 受到抱怨 Reject: 得到公司的一致赞赏
	Accept any 4 out of 5.		
1(d)(i)	穿上定做的衣服 满脸虔诚地煮面 一丝不苟地摆放 将叉烧肉围出一朵花 Accept any 3 out of 4	3	Reject: 一朵花、精美的Reject: 句子, 比如: 拉面师傅穿上定做的衣服。Reject: 煮得像作品

© UCLES 2017 Page 2 of 6

0509/13

# Cambridge IGCSE – Mark Scheme **PUBLISHED**

May/June 2017

<b>.</b>					
Question	Answer	Marks	Guidance		
1(d)(ii)	着装上/衣服上/外貌(外观)/衣冠/穿着 表情上/神态 态度上 动作上 卖相(外观)上/作品/样子/造型/怎么摆盘 Accept any 4 out of 5 *要体现出考生自己总结的能力; 如果写'细节上/细节描写'的字眼,给一分,因为属于高度概括,但没有写出具体的方面。	4	Reject: 气质、做事、做面、穿上(定做的)衣服 Reject: 说明做面的过程, 比如: 认真装饰整碗面。		
1(e)	1 对自己的手艺/工作/作品拥有强烈的自尊心/精益求精 2 无论身份/无论职业/每个行业/每个人,对自身所从事职业的讲究都是一样的,/敬业(认真/负责/不惜花时间、精力、金钱/不惜代价) 3 无论是大公司还是街边小店,都十分重视质量 4 日本人对匠人精神的尊重(重视)/匠人精神深入生活 Accept any 3 out of 4	3	Reject: 行业的顶级人物常被称为巨匠。		

© UCLES 2017 Page 3 of 6

## Cambridge IGCSE – Mark Scheme **PUBLISHED**

May/June 2017

## Award up to 5 marks for Accuracy (a holistic mark for Question 1)

5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.

Page 4 of 6 © UCLES 2017

## Section 2: 25 marks (15+5+5)

- 15 marks are available for Content points, as indicated below.
- 5 marks are available for Style and Organisation. See levels mark scheme.
- 5 marks are available for Accuracy of Language. See levels mark scheme.

## **Length**

Candidates are instructed to write a summary of 250 characters structured around the focus points given on the question paper. Part of the skill of this task is to write succinctly, and candidates who keep to the constraints of the character limit should be rewarded.

Question	Answer	Marks
2	Possible content points are listed below. The list is not exhaustive and other relevant points may be accepted.	15
	Passage 1  1 拥有强烈的自尊心/尊重自己的工作/对自己的工作很虔诚/对自身职业的讲究  2 做到精益求精/追求完美/确保万无一失/追求"巨匠"精神/要有匠人气质/做到保质保量。Reject: 具备匠人气质。  3 不厌其烦(有耐心)/不怕做"无用功"/不怕用'笨办法'/不怕吃亏	
	<ul> <li>4 不惜代价(不用在意只赔不赚)</li> <li>5 不分职业/不分工作单位/不分身份都一样讲究。</li> <li>6 把信誉放在第一位</li> <li>7 不怕被埋怨/抱怨</li> <li>8 对待工作认真负责/一丝不苟/谨慎</li> </ul>	
	Passage 2 9 把平淡无奇的工作看做是一桩宏伟的事业。/对自己的工作感到自豪。 10 扩大视野/视野有多大,职业平台就有多大/在不同的视野环境里,同一个职位的工作内容和形式也会变得截然不同。 11 为了理想而工作/给自己的工作注入点儿理想/工作有目的(目标) 12 为工作投入大量时间/工作努力/通宵达旦 13 不妨换个角度寻求工作的多种可能性 14 不断扩大工作的外延/重视社交/拓展人脉/结交精英 15 对工作不厌倦/让工作变得可口/让工作更有趣/给工作带来新鲜感 16 激发工作激情/热爱工作/乐于工作/对工作有兴趣 17 把工作从一件糊口的差事升级为终身事业	

© UCLES 2017 Page 5 of 6

May/June 2017

## **Style and Organisation**

5 (Excellent)	Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose
4 (Good)	Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage
3 (Adequate)	Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus
2 (Weak)	Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow
1 (Poor)	Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance

## Accuracy

5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.	
4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.	
3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.	
2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.	
1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.	

© UCLES 2017 Page 6 of 6